nstitution Name:		Date of Report:		Covering Quarter Ending:	Final Report
Southeast Community and Technical C	Ollege - OPEID 00199800	7/10/2023		June 30, 2023	No
PR/Award Number(s):	P425E201653	(a)(1) Student	P425F202784	(a)(1) Institutional	P425T220239
	P425M200024	(a)(2) Title III SIP	P425S210144	(a)(3) SAIHE	(a)(3) Combined
atal Amazint of Institutional Funds August	a_{1} Continue (a)(1):	É	$C_{antion}(a)(2)$	¢ 533 533 60	714,754.
otal Amount of Institutional Funds Award	ecsection (a)(1):	\$ 5,039,820.00	Section (a)(2): Section (a)(3):	\$ 522,523.00 \$ 1,064,869.00	_
otal Amount of Student Funds Awarded:	Section (a)(1):	\$ 7,058,805.00		3 1,004,803.00	_
			-		
Please provide a link to your annual repo	rt located on the ESF transpar	ency portal so the public can review th	ne full details of your HEEF	RF grant usage over	
e last calendar year, including methodolog	gies used to award HEERF fund	Is to students, academic success of HE	ERF recipients, and other	details:	
Southeast - https://co	vid-relief-data.ed.gov/profile/en	tity/003386492			
What percentage of students received em	nergency grants and how muc	h did students receive by student type	and fund type?		
How much of your HEERF student funds	remain left to be disbursed at	the end of the reporting period?	\$ -		
Complete the following table. ¹					
Emergency Financial Aid Grants Awarde	d to Students this quarter: re	port only disbursements related to Er	nergency Financial Aid Gr	ants including using those]
grants to satisfy outstanding accounts.	Any disbursements unrelated	to Emergency Financial Aid Grants sh	nould not be included in t	he reported expenditures	
		Total Students	Undergraduates ²	Graduates	1
					1
	How many students				
	received HEERF emergency				
	financial aid grants using				
Number of HEERF Student Recipients -	(a)(1) Student Aid Portion?	0	0	0	
Emergency Grants to Students	How many students				
	received HEERF emergency				
	financial aid grants using				
			0	0	
	(a)(1) Institutional Portion? What was the amount	0	0	0	-
	disbursed directly to				
	·				
	students as Emergency				
	Finanacial Aid Grants this				
IEERF (a)(1) Student Aid Portion Disbursed	quarter?	\$ -	\$-	\$ -	4
	What was the amount				1
	what was the amount				

4,617,140.60 \$

4,617,140.60

\$

_

education records consistent with the Family Educational Rights and Privacy Act (20 U.S.C. 1232g; 34 CFR part 99) and any applicable state laws. For this report when the total number of students who received HEERF emergency financial aid grants as undergraduates, graduates, or in total is less than 10, but not 0, then the institution should display the total number of students as less than 10 ("<10") on the publicly available websites controlled by the institution. Additionally, IHEs should use complementary suppression to protect values that could be inferred otherwise. For example, if the total student count is equal to 25, the undergraduate amount is equal to 20, and the graduate amount equal to5, IHEs should report both the undergraduate and graduate amounts at '-'. The total student count can remain displayed as is.

\$

¹ For the initial report and each report thereafter, institutions should use data suppression or other statistical methodologies to protect the personally identifiable information from student

² For students in both undergraduate and graduate categories, classify as a graduate student.

disbursed *directly* to students as Emergency Financial Aid Grants **to date**

using HEERF?

				0-0849 V.1.1 last upuated 06/1
	What was the amount of			
	Emergency Financial Aid			
	Grants applied to satisfy			
	student's outstanding			
	account balance upon			
	receiving affirmative			
HEEPE (a)(1) Student Aid Portion Disburged	written consent from			
HEERF (a)(1) Student Aid Portion Disbursed	students to do so? If funds			
	were not used for this			
	purpose, report \$0. Include			
	only amounts that			
	benefited students who did			
	directly receive Emergency			
	Financial Aid Grants.	\$ -	\$-	\$-
	What was the amount			
	disbursed directly to			
	students as Emergency			
	Financial Aid Grants?	\$ -	\$-	\$-
	What was the amount of			
	Emergency Financial Aid			
UEEDE (a)(1) Institutional Doution Amount	Grants applied to satisfy			
HEERF (a)(1) Institutional Portion Amount Disbursed	student's outstanding			
Disbursed	account balances? If funds			
	were not used for this			
	purpose, report \$0. Include			
	only amounts that			
	benefited students who did			
	directly receive Emergency			
	Financial Aid Grants.	\$ -	\$-	\$-
	What was the amount			
	disbursed directy to			
HEERF (a)(2) Amount Disbursed (HBCUs,	students as Emergency			
TCCUs, MSIs, and SIP)	Financial Aid Gratns? If			
	funds were not used for this			
	purpose, report \$0.	\$ -	\$ -	\$ -
				-

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)	What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants.	\$ 5,019.45	\$ 5,019.45	\$
	disbursed <i>directy</i> to students as Emergency Financial Aid Gratns? If funds were not used for this purpose, report \$0.	\$ -	\$-	\$ -
HEERF (a)(3) Amount Disbursed (FIPSE & SAIHE & SSARP) ³	What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this			
	purpose, report \$0. Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants.	\$ 38,109.04	\$ 38,109.04	\$
HEERF (a)(4) Amount Disbursed (Proprietary Institutions Grant Funds for Students)	What was the amount disbursed <i>directy</i> to students as Emergency Financial Aid Gratns? If funds were not used for this purpose, report \$0.	Not Applicable for KCTCS Colleges		

HEERF (a)(4) Amount Disbursed (Proprietary Institutions Grant Funds for Students)	were not used for this purpose, report \$0. Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants.	Not Applicable for KCTCS Colleges		
HEERF Amount of Grants Disbursed	What was the amount of grants disbursed to students through all HEERF funds?	\$ 43,129.49	\$ 43,128.49	\$ -
Average HEERF Amount Awarded	Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	\$ 784.15	\$ 784.15	\$ -

³ Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.

3) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future quarters (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)? Yes

i) If no, are HEERF program funds being held in the institution's general fund for use as needed?

1.1. If no HEERF program funds are being held in the institution's general fund, explain your institution's approach (1,000 characters maximum):

ii) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund:

HEERF program fund	Calendar	year 2022	Calendar year 2023	Calend	ar year 2024
(a)(1) Institutional Portion	\$	-	\$ -	\$	-
(a)(2) HBCUs, TCCUs, MSIs, SIP	\$	-	\$ -	\$	-
(a)(3) FIPSE, SAIHE, and SSARP	\$	-	\$ 9,530.60	\$	-

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

	Amount in (a)(1) dollars, if	Amount in (a)(2) dollars, if	Amount in (a)(3) dollars,	
Category	applicable	applicable	if applicable	Explanatory Notes
Providing additional emergency financial aid				
grants to students. ⁴	\$-	\$	\$-	
Covering student outstanding account				
balances for costs such as debt forgiveness,				
room, board, tuition, or fees.	\$-	\$ -	\$ -	
Indirect cost recovery/facilities and				
administrative costs charged on the grants.	\$-	\$ -	\$ -	
Covering the cost of providing additional				
technology hardware to students, such as				
laptops or tablets, or covering the added cost				
of technology fees.	\$-	\$ -	\$ -	
Providing or subsidizing the costs of high-				
speed internet to students or faculty to				
transition to an online environment.	\$-	\$ -	\$-	
dormitory closures or decisions to limit				
housing to one student per room; subsidizing				
housing costs to reduce housing density;				
paying for hotels or other off-campus				
housing for students who need to be				
isolated; paying travel expenses for students				
who need to leave campus early due to				
coronavirus infections or campus				
interruptions.	ć	<u>ج</u>	s -	
Subsidizing food service to reduce density in	ې -	\$ -	Ş -	
eating facilities, to provide pre-packaged				
meals, or to add hours to food service				
operations to accommodate social				
distancing.	¢	Ś -	\$ -	
Costs related to operating additional class	- ۲	-		
sections to enable social distancing, such as				
those for hiring more instructors and				
5	\$-	\$ -	\$-	
increasing campus hours of operations.	۲	Υ 	· ·	
instructional equipment and supplies (such				
as laboratory equipment or computers) to				
reduce the number of students sharing				
equipment or supplies during a class period				
and to provide time for disinfection between				
uses.	\$ -	\$ -	\$ -	

⁴ To support expenses related to the disruption f campus operations due to coronavirus consistent with applicable law. This includes eligible expenses under a student's cost of attendance under CARES Act Section 18004(c), or any component of a student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care), or children, per Section 314(c) of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), and Section 2003 of the American Rescue Plan Act of 2021 (ARP).

Purchasing faculty and staff training in online				OMB Control Number 184	0-0849 V.1.1 last updated 06/13/2022 Expires 5/31/2024 SALARY & BENEFITS from GRT45919: \$32,378.73
					for Carla Bennett and Rian Johnson-Student
instruction; or paying additional funds to					
staff who are providing training in addition to				A	Services employees working directly with students
their regular job responsibilities.	\$ -	\$	-	\$ 83,932.78	to achieve success during the ongoing COVID19
Construction, renovation, and real property ⁵ Purchasing, leasing, or renting additional	\$-	\$	-	\$-	
equipment or software to enable distance					
learning, or upgrading campus wi-fi access or					
extending open networks to parking lots or					
public spaces, etc.	\$-	\$	-	\$-	
Implementing evidence-based practices to					
monitor and suppress coronavirus in					
accordance with public health guidelines. ⁶	\$-	\$	-	\$-	
Providing or subsidizing mental health					
resources for students who are experiencing					
additional mental health needs as a result of					
the COVID-19 pandemic, such as increasing					
the supply, diversity, and cultural					
compentency of mental health providers;					
connecting students to care; and investing in					
community servies and creating a culture of	\$-	\$	-	\$-	
applicants about the opportunity to receive a					
financial aid adjustments due to the recent					
unemployment of a family member or					
independent student, or other cirumstances,					
described in section 479A of the Higher					
Education Act of 1965. ⁸	\$-	\$	_	\$-	
		· ·			
Replacing lost revenue from all sources. ⁹	\$-	\$	-	\$ -	
Other Uses of (a)(1) Institutional Portion					
funds.	\$ -	\$	-	\$ -	
Other Uses of (a)(2) or (a)(3) funds, if		1.			
applicable.	\$ -	\$	-	\$ 88,917.00	Indirect costs
Quarterly Expenditures for Each Program	\$ -	\$	-	\$ 172,849.78	
Total of Quarterly Expenditures	\$				172,849.78

⁵ The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) program (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction reltated to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) funds, grantees must receive approval from the Department.

⁶ Including funding to cover the cost of vaccine distribution.

⁷ Note: Section 2003(5)(B) of the American Rescue Plan (ARP) requires that an institution use a portion of funds received under such Act to conduct direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965 (20 U.S.C. 1087tt). Institutions do not need to report an expense under this category every quarter but must do so at least once during the life of their HEERF grants. Please see the HEERF ARP FAQs for more information.

⁸ Please include funding provided to cover the cost of vaccine distribution in this line. Note: Section 2003(5)(A) of the ARP requires that an institution use a portion of funds received under such act to implement evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines. Institutions do not need to report an expense under this category every quarter but must do so at least once during the life of their HEERF grants. Please see the HEERF ARP FAQs for more information.

⁹ Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

OMB Control Number 1840-0849 V.1.1 last updated 06/13/2022 Expires 5/31/2024

c) Estimate how much of the lost revenue reported above came from each of the following sources (if applicable):

Source of Lost Revenue	Estimated Amount
Academic sources	\$ -
Unpaid student accounts receivable or other	
student account debts (including tuition,	
fees, and institutional charges).	\$ -
Room and board	\$ -
Enrollment declines, including reduced	
tuition, fees, and institutional charges	\$ -
Supported research	\$ -
Summer terms and camps	\$ -
Auxiliary services sources	\$ -
Cancelled ancillary events	\$ -
Disruption of food service	\$ -
Dormitory services	\$ -
Childcare services	\$ -
Use of facilities or venues, including external	
events such as weddings, receptions, or	
conferences (other than facilities associated	
with sectarian instruction or religious	
worship)	\$ -
Bookstore revenue	\$ -
Parking revenue	\$ -
Lease revenue	\$ -
Royalties	\$ -
Other operating revenue	\$ -
Total (a)(1) funds	\$ -
Total (a)(2) funds	\$ -
Total (a)(3) funds	\$ -
TOTAL HEERF	\$ -

Form Instructions

Completing the Form: On each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report covers (3/31/22, 6/30/22, 9/30/22, 12/31/22), the 11-digit PR/Award Number (number is found in Box 2 of your Grant Award Notification (GAN)) for each HEERF grant funding stream as applicable, the total amount of funds awarded by the Department (including reserve funds if awarded), and check the box if the report is a "final report". Institutions that expended HEERF grant funds during the calendar quarter from January 1 - March 30, 2021 are required to post the quarterly report that involved the expenditure of HEERF II CRRSAA and HEERF I CARES Act funds. The Department did not previously affirmatively indicate this reporting requirement was in place for HEERF II CRRSAA funds. As such, institutions may have until the end of the second calendar quarter, June 30, 2021, to post these retroactive reports if they have not already done so.

In the charts, an institution must specify the amount of expended HEERF I, II, and IIII funds for each funding category: (a)(1) Institutional Portion; (a)(2), and (a)(3), if applicable. (a)(2) funds include Assistance Listing Numbers (ALNs) 84.425J (Historically Black Colleges and Universities (HBCUs)), 84.425K (Tribally Controlled Colleges and Universities (TCCUs)), 84.425L (Minority Serving Institutions (MSIs)), 84.425M (Strengthening Institutions Program (SIP)); (a)(3) funds are for ALN 84.425N (Fund for the Improvement of Postsecondary Education (FIPSE) Formula Grant) and 84.425S (SAIHE). Each category is deliberately broad and may not capture specific grant program requirements. Explanatory footnotes help clarify certain reporting categories. Provide brief explanatory notes for how funds were expended, including the title and brief description of each project or activity in which funds were expended. Do not include personally identifiable information (PII). Round expenditures to the nearest dollar. If there is no expenditure to report for a given cell, fill it with a "0" Please refrain from using any symbols throughout the form, including but not limited to "~"

Posting the Form: This form must be conspicuously posted on the institution's primary website on the same page the reports of the IHE's activities as to the emergency financial aid grants to students made with funds from the IHE's allocation under (a)(1) of the C RES Act, CRRSAA, and ARP (Student Aid Portion) are posted. It must be posted as a digital PDF. No handwritten or scanned PDFs are allowed. Please refrain from adding additional material to the uploaded form. The PDF must be names in the following manner: [8- digit OPEID]_[Survey Name]_[Quarter/Year]_[Date of Release]. For example, 01177600_HEERF_Q32021_101021. The 8-digit OPEID can be found at the DAPIP website or the NCES website. In the event a DUNS number applies to multiple OPEIDs, use the OPEID for the campus with the highest enrollment. The quarter pertains to the calendar year, following the same cadence the reporting periods follows. The date of release should be reported as the deadline for form submission, 10 days after the end of each reporting period. A new separate form must be posted covering each quarterly reporting period (September 30, December 31, March 31, June 30), concluding after either (1) posting the quarterly report ending September 30, 2023 or (2) when an institution has expended and liquidated all (a)(1) Institutional Portion, (a)(2), and (a)(3) funds and checks the "final report" box IHEs must post this quarterly report form no later than 10 days after the end of each calendar quarter (October 10, January 10, April 10, July 10). Each quarterly report must be separately maintained in a PDF document linked directly from the IHE's HEERF reporting webpage Reports must be maintained for at least three years after the submission of the final report per 2 CFR § 200.333. Any changes or updates after initial posting must be conspicuously noted after initial posting and the date of the change must be noted in the "Date of Report" line"

OMB Control Number 1840-0849 V.1.1 last updated 06/13/2022 Expires 5/31/2024

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995 (PRA), no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0849. Public reporting burden for this collection of information is estimated to average 5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact: HEERFreporting@ed.gov, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.