

## Student Achievement Information

Southeast Kentucky Community and Technical College is committed to student achievement and to sharing information on our students' achievement with potential students and the general public.

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### Graduation and Transfer-Out Rates

Cohort Year	Graduation Rate	IPEDS Comparison Group	Transfer-Out Rate	IPEDS Comparison Group
2012	30	32	2	14
2013	34	32	9	15
2014	32	31	6	14
2015	34	31	5	19
2016	34	32	10	16

Goal: To be at or above the IPEDS Comparison Group.

Definition: Graduation and Transfer-Out rates are calculated as percentages and account for students who graduate or transfer out within three years of entering the College. The graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Entering class includes all students coming to the institution for the first time. Graduation and transfer-out rates are the Student Right-to-Know rates. Only institutions with a mission to prepare students to transfer are required to report transfers out.

The IPEDS Comparison Group is an average of a selected group of community colleges similar in size to SKCTC.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS).

### Retention Rates, Full-and Part-Time

Cohort Year	Full-Time	IPEDS Comparison Group	Part-Time	IPEDS Comparison Group
Fall 2013	63	58	36	39
Fall 2014	60	61	40	40
Fall 2015	64	60	41	43
Fall 2016	58	61	43	44
Fall 2017	63	56	36	36
Fall 2018	65	57	21	37

Goal: To be at or above the IPEDS Comparison Group.

Definition: Retention rate is a percentage measured by the number of students who first begin in the fall cohort year and return the following fall term. The retention rate cohort includes all first-time, degree/certificate-seeking undergraduate students.

The IPEDS Comparison Group is an average of a selected group of community colleges similar in size to SKCTC.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS).

### Total Credentials and Degrees Earned

Academic Year	Total Credentials Earned	Goal	Total Degrees Earned	Goal
2014-15	1,025	1000	447	400
2015-16	941	1000	429	400
2016-17	1,005	1000	436	400
2017-18	1,249	1000	407	400
2018-19	1,047	1000	399	400
2019-20	1,005	1000	372	400

Definition: Total credentials includes degrees, certificates, and diplomas. Total degrees includes Associate of Arts, Associate of Science, and Associate of Applied Science.

Source: Official data compiled by the KCTCS Office of Research, Policy, and Assessment and reported to the Kentucky Council on Postsecondary Education.

### Licensure Exam Pass Rate

Academic Year	Percentage	KCTCS Average
2015	90.3	88.9
2016	75.9	88.8
2017	81.4	90.2
2018	86.3	91.2
2019	84.6	88.9

Goal: To be at or above the KCTCS average.

Definition: Definition: The number of students in the Voluntary Framework of Accountability's (VFA) Career and Technical Education (CTE) completer/leaver cohort who achieve a passing grade on their first attempt of a licensure exam within one year divided by the number of students in the CTE completer / leaver cohort who sat for the first time to take the licensure exam within one year.

Programs Represented: ARRT Radiography, Respiratory Care entry-level CRT, Nursing (NCLEX-ADN & NCLEX-PN), Physical Therapist Assistant, EMT, and Nurse Aide.

### Community College Survey of Student Engagement (CCSSE)

Benchmarks	2008	2010	2012	2014	2016	2018
Active & Collaborative Learning	56.6	50.4	56.1	53.0	54.5	60.4
Student Effort	54.9	51.6	51.8	56.3	51.6	57.4
Academic Challenge	50.9	53.2	58.5	53.2	53.0	55.0
Student-Faculty Interaction	57.3	53.5	57.6	55.2	58.4	63.4
Support for Learners	58.4	55.1	58.0	52.8	58.2	58.2
Total Students Surveyed	544	566	493	556	438	426

Goal: To be above the CCSSEE mean (>50) on each Benchmark.

Note: The total CCSSE cohort mean for each benchmark is 50.

Source: CCSSE, University of Texas, Austin.

### Success Rates in Specific Gatekeeper Courses

Course Title	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Goal
Bio 137: Human Anat. & Phys.I	77.9	81.5	78.5	78.9	83.8	80.0
BIO 139: Human Anat. & Phys. II	76.4	92.3	85.6	87.2	93.1	85.0
COM 181: Basic Public Speaking	93.0	93.0	92.3	94.0	100.0	85.0
COM 252: Interpersonal Communication	86.9	90.7	91.5	86.6	88.6	85.0
ENG 101: Composition I	79.4	83.8	75.1	74.8	81.6	80.0
ENG 102: Composition II	84.1	87.6	86.8	81.5	73.1	80.0
HIS 109: American HIS. Pre-1865	90.7	85.5	92.5	89.9	93.3	80.0
MAT 150: College Algebra	80.4	85.9	84.9	87.0	90.6	80.0
PSY 110: General Psychology	79.5	83.1	89.3	91.4	95.2	80.0

Note: Success defined as earning an A, B, or C in the class. "W" grades were omitted.